

South Dakota Perkins Accountability: Seeking Public Comment on Science Proficiency Targets

The South Dakota Department of Education (SD DOE) is taking public comment on the secondary accountability indicator target for science proficiency for the *Strengthening Career and Technical Education for the 21st Century Act*, or Perkins V.

Perkins V provides federal funding for secondary and postsecondary CTE programs in South Dakota. To receive those federal funds, South Dakota must submit a four-year plan, which includes statewide accountability indicator targets. These targets were determined by utilizing historical data and federal guidelines. The below numbers are for the state as a whole. Schools will be measured against the state's aggregate target.

Public comment is open until April 13, 2020, at 5pm CST. To submit public comment, please email DOECTE@state.sd.us or submit comments in writing to: Laura Scheibe, 800 Governors Drive, Pierre, SD 57501. Please be specific that you are commenting on the science proficiency indicator.

Comments may note how the indicator: meets the requirements of the [law](#); supports the improvement of performance of all CTE concentrators (defined below), including subgroups of students and special populations; and supports the needs of the local education and business communities.

SD DOE is proposing a 0 percent proficiency rate with a four-year trajectory of 0 percent proficiency. SD DOE will field test a new science assessment in Spring 2020. As a result, there currently is no data from which to determine an appropriate proficiency level and goals for future gains. Following the field test, setting of cut scores, and calculating expected outcomes, SD DOE will release for public comment in December 2020 percentages based on those results. For more information, see [SD DOE's notification to the U.S. Department of Education](#).

Secondary Proposed Target:

	Baseline Level	FY20	FY21	FY22	FY23
2S3 – Science	0%	0%	0%	0%	0%

Secondary Measure:

Number	Indicator	Cohort	Numerator	Denominator
2S3	Science Proficiency	Concentrators who took the South Dakota Science Assessment during the year.	Students in the denominator who scored at the proficient level or higher.	Concentrators who took the South Dakota Science Assessment during the reporting year.

A secondary concentrator a student who earns credit in two or more courses in one Career Cluster at the pathway, cluster, or applicable dual credit level. For details on those course differentiations, see:

<https://doe.sd.gov/cte/careerclusters.aspx>